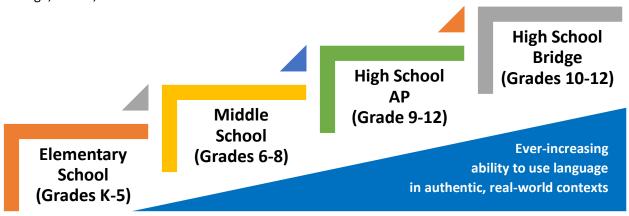
The K-12 Delaware Dual Language Immersion Student Experience in the Christina School District

Delaware Dual Language Immersion programs provide students with a **seamless K-12 language and content-learning experience** including four components. Each component builds upon the previous to ensure continued growth in both language proficiency and academic content knowledge. Students who complete all four components of the program will be assured of becoming bilingual, biliterate, and able to successfully navigate multiple cultures in multiple contexts, thus being ultimately prepared for college, career, and life.



Downes ES

In grades K-5, **Elementary Immersion** students spend 50% of their instructional day learning in their immersion language. They learn math, science, and language arts in the immersion language from one teacher and learn social studies and English language arts from another. They acquire a broad base of content area knowledge and language across the elementary program. This provides them with a strong foundation in language and content as they move into the middle grades.

Shue Medill MS

In grades 6-8, **Middle School Immersion Continuation** students deepen their immersion language skills and cultural competencies. Each year, they take an advanced-level immersion language course designed to develop greater precision in the immersion and prepare them for their high school immersion language courses. They also take their social studies class each year in the immersion language, which provides them with rich opportunities to engage in cross-cultural discussions. Approximately 30% of a student's day is spent learning in the immersion language.

Newark HS

High School Immersion Continuation programs provide a variety of options for students to continue to strengthen their language proficiency while applying their learning in real-world academic and career contexts. In grade 9, High School Immersion Continuation students have the opportunity to take the AP Language and Culture course in their immersion language if they are ready to do so. Successful completion of AP allows students to continue into the Bridge Program. Students are well-positioned to earn the *Delaware Certificate of Multiliteracy* in their ninth-grade year.

Newark HS

In grades 10-12, immersion continuation students are able to participate in **Bridge Program** opportunities. In Delaware, a Bridge Program is any course offering that provides students with opportunities to extend their immersion language and content knowledge into college and work environments. Delaware Bridge Programs may include dual-credit/dual-enrollment courses with the University of Delaware or Delaware State University or immersion-specific career pathways.

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Middle School Immersion Continuation: Shue-Medill Middle School

Grade 8: DLI students will take the STAMP test—a world language proficiency assessment—in February. Based on their performance and overall readiness, students will be placed into one of the following Chinese courses in 9th grade: Level 3, Level 4/Pre-AP, or AP Chinese.

High School Immersion Continuation: Newark High School

High School DLI Continuation Sequences 9th Grade 10th Grade 11th Grade 12th Grade AP Bridge 1 Bridge 2 Bridge 3 11th Grade 12th Grade 9th Grade 10th Grade Level 4 Bridge 1 Bridge 2 AP 9th Grade 10th Grade 11th Grade 12th Grade Level 3 Level 4 AP Bridge 1

Grade 9: As they transition into high school, DLI students may enroll in a Level 3, Level 4/Pre-AP, or AP Chinese course, depending on their placement. They will continue to develop their language proficiency through daily instruction in Chinese, maintaining their path in the Dual Language Immersion (DLI) program. These courses align with the Delaware Department of Education's guidance for DLI continuation.

Grades 10-12: Students have two advanced pathways for continuing their Chinese studies:

- In grades 10-12, students may take AP Chinese, or if they have not completed it in an earlier year, they may begin dual-credit/dual-enrollment coursework through the Bridge Program
- The Bridge Program, offered in partnership with the University of Delaware (UD), allows students to earn college-level world language credits that may count toward a minor in Chinese at UD or Delaware State University (DSU).

Students who receive a qualifying AP score and successfully complete all three Bridge courses may enter UD or DSU just one class short of fulfilling the requirements for a Chinese Language and Literature minor.

Grade 12: Eligible students may earn the <u>Delaware Certificate of Multiliteracy</u>—a certificate awarded to those who demonstrate proficiency in both a world language and English.